**Year 8 HASS- Geography Assessment 3** (5 %)

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| Part A (5%) | Part B (2.5%) |
| **/ 40** | **/11** |

***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Time: 5 minutes reading time and 50 minutes working time.**

1. The role of geography is to:
2. Develop an understanding of the ways people interact with physical environments.
3. Promote active and informed participation in decision-making processes.
4. Develop an appreciation of how the world’s cultural diversity enriches our way of life.
5. All of the above
6. Geography is the study of:
7. the past, particularly people and events of the past
8. the economy and how it relates to people
9. people and places in the world
10. politics and law
11. ‘Urban sprawl’ is best defined as:
    1. The outward spread of a city and its suburbs as it continues to grow
    2. The relocation from a city area to a rural area
    3. The increase of population living in the cities
    4. The increase of population living in rural areas
12. Which of the key concepts of geography looks at geographical inquiry on different levels?
13. Change
14. Place
15. Scale
16. Interconnection
17. Choose the word that best describes the following definition “A part of the earth’s surface that is identified and given meaning by people”.
18. Sustainability
19. Space
20. Environment
21. Place
22. Which of the following is considered an advantage to living in cities?
    1. Traffic Congestion
    2. Higher crime rates
    3. Air Pollution
    4. Great access to Medical Facilities
23. ‘Push and pull factors’ are best defined as:
    1. The factors that cause people to leave the places where they live and the factors that draw people to places.
    2. A rural city that supports smaller surrounding towns with services.
    3. The outward spread of a city and its suburbs as they grow.
    4. The movement of people within a country.
24. ‘Internal migration’ is best defined as:
    1. The factors that cause people to leave or move to the places where they live.
    2. A rural city that supports smaller surrounding towns with services.
    3. The outward spread of a city and its suburbs as they grow.
    4. The movement of people within a country.
25. A landform is best defined as;
26. A human made feature on the earth’s surface.
27. A very light and porous volcanic rock.
28. A natural feature on the earth’s surface.
29. A natural feature on the ocean’s surface.
30. Migration’ is best defined as:
    1. The outward spread of a city and its suburbs as they grow.
    2. The movement of people.
    3. A rural city that supports smaller surrounding towns with services.
    4. People who have moved for employment opportunities.

**Section Two – Short Answer (30 marks)**

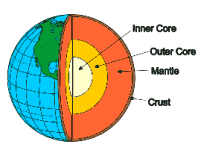
11. **Define** the Term, Urbanisation (1 marks)

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12. **List** the four ways that landscapes can be valued: (4 marks)

|  |  |
| --- | --- |
| 1. | 3. |
| 2. | 4. |

13. **Label** the following diagram of the Earth’s internal structure: (4 marks)



14.Complete the table below. (6 marks)

|  |  |
| --- | --- |
| **State** the names of the three types of plate boundaries. | **Outline** the movement that occurs at the plate boundary. |
| 1. |  |
| 2. |  |
| 3. |  |

* 1. The earth is shaped by three main geographical processes. Complete the table by **labelling** the three geological processes with their correct description (3 marks)

|  |  |
| --- | --- |
| **Geological Process** | **Description** |
|  | The process by which sediment is moved from one place to another. |
|  | The process which wears down rocks and other substances on the earth’s surface. |
|  | The process in which sediment is laid down in new locations. |

16.Compare and contrast the difference between push and pull factors in migration, providing two (2) examples of Push Factors and (2) examples of Pull Factors. (7 marks)

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17.Define the term Migration and outline the two different types of migration. (5 marks)

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**Part B Assessment 1 – Earthquake Inquiry Task Validation**  **(11 marks)**

Name of the earthquake you studied: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - 1. **State** the Year this earthquake occurred: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1 mark)
      2. **Identify** the magnitude of the earthquake: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1 mark)
      3. Using examples and supporting evidence, **outline** the effect that your chosen earthquake had on *society (people):* (3 marks)

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* + - 1. Using examples and supporting evidence, **outline** the effect that your chosen earthquake had on the *economy:* (3 marks)

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* + - 1. Using examples and supporting evidence, **outline** the effect that your chosen earthquake had on *the environment:*  (3 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_